

Upper Pay Range Teacher

Grade: Point X on the School Teachers Pay Range

Line Manger/s: Teacher i/c supply/Head of Department/Team/Leading Teacher

Supervisory Responsibility: Potential responsibility for the deployment and supervision of the work of Learning Support Assistants.

Main Job Purpose:

- Be responsible for the learning and progress of all students in allocated classes, ensuring equality of opportunity for all.
- Treat students with dignity, build relationships based on mutual respect, and always observe boundaries appropriate to a teacher's professional position.
- Be responsible and accountable for achieving the highest possible standards in pupils/students' work and conduct in lessons.
- Work collaboratively and effectively with learners, other staff, parents/carers, governors and external agencies in the best interests of students
- Take responsibility for safeguarding the welfare of children and young people within the school

Duties and responsibilities for Upper Pay Range include:

- Take a lead role in the preparation of teaching materials, lesson plans/programmes and pastoral arrangements as appropriate
- Support other teachers to improve their practice in the classroom.
- Proactively participate in any relevant meetings/professional development opportunities relating to learners, curriculum including pastoral arrangements and assemblies/SMSC.

Fulfil the professional responsibilities outlined in the current School Teacher's Pay and Conditions Document

Person Specification

Qualifications:

1. A good honours degree in a discipline relevant to the post applied for.
2. Qualified teacher status or recognised equivalent.

Experience:

3. Highly successful teaching experience over a sustained period within the age range and subject(s) applied for.
4. Delivering consistently outstanding lessons that have secured excellent value added outcomes for all pupils/students.
5. Working effectively with other teachers to improve the quality of teaching and learning beyond own classes.
6. Of making a positive and substantial contribution to the wider life of a school.

Knowledge and skills:

The ability to effectively:

7. Create a stimulating and safe learning environment.
8. Establish and maintain a purposeful working atmosphere where pupils/students make progress.
9. Plan, prepare and deliver the curriculum as relevant to the age, ability and subject taught.
10. Advise and coach other teachers/Teaching Assistants regarding lesson planning, preparation, classroom teaching and assessment.
11. Assess and record the progress of pupils/students' learning in order to inform next steps and monitor progress.
12. Teach using a wide variety of strategies to maximise achievement for all pupils/students including high achievers and those with special educational needs, disabilities and/or EAL.

13. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.

14. Encourage pupils/ students in developing self-esteem and respect for others.

15. Deploy a wide range of effective behaviour management strategies.

16. Communicate to a range of audiences - verbal, written, using ICT as appropriate.

17. Use ICT to advance pupils/students learning, and use common ICT tools for their own and students' benefit.

Commitment:

Demonstrate commitment to:

18. a. Promoting a trust/school's vision/ethos b. High quality, stimulating learning c. Working with and relating positively to all members of staff and the wider community d. Professional self-development e. Safeguarding and child protection f. Equality of Opportunity

Opus Teach is committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.