

Subject Leader

Grade: Point X on the School Teachers Pay Range

Line Manger/s: Assistant/Deputy Headteacher TBC

Supervisory Responsibility: Subject Teachers

Main purpose of the job:

- Teach high quality lessons and work to continually improve the quality of Teaching and Learning in all classrooms within the department/subject area.
- Monitor, evaluate and be accountable for the quality of Teaching and Learning in all classrooms within the department/subject area.
- Establish clear targets for students' achievement, and evaluate progress and achievement by all students in the department/subject area.
- Use data effectively to identify students who are underachieving and implement plans to secure their progress linked to realistic targets.
- Support colleagues within the department/subject area to embed Assessment for Learning.
- Secure good standards of behaviour and conduct within the department/subject area.
- Ensure a high-quality learning environment and well organised resources within the department/subject area.
- To monitor and manage the departmental/subject area budget according to agreed improvement priorities.
- Ensure that policies and practices to ensure outstanding learning/progress are implemented consistently.
- Support the wider aims of the school/academy trust

To be read in conjunction with the professional duties set out in the current School Teachers' Pay and Conditions Document.

Person Specification

Qualifications:

1. A good honours degree in a discipline relevant to the post applied for.
2. Qualified teacher status or recognised equivalent.

Experience:

3. Highly successful teaching experience over a sustained period with the age range and subject(s) applied for.
4. Delivering consistently outstanding lessons that have secured excellent value added outcomes for all students.
5. Working effectively with other teachers to improve the quality of teaching and learning beyond own classes.
6. Of making a positive and substantial contribution to the wider life of a school.

Knowledge and skills:

The ability to effectively:

7. Create a stimulating and safe learning environment within a department/subject area.
8. Establish and maintain a purposeful working atmosphere within a department/subject area.
9. Monitor and evaluate the work of other teachers within the department/subject area.
10. Understand and interpret data in order to raise student attainment and progress within a department/subject area.
11. Plan, prepare and deliver the curriculum as relevant to the age, ability and subject taught, other relevant initiatives and the school's own policies.
12. Assess and record the progress of students' learning to inform next steps and monitor progress.

13. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.

14. Teach using a wide variety of strategies to maximise achievement for all students including high achievers and those with special educational needs, disabilities and/or EAL.

15. Encourage students in developing self-esteem and respect for others.

16. Deploy a wide range of effective behaviour management strategies.

17. Communicate to a range of audiences - verbal, written, using ICT as appropriate.

18. Use ICT to advance pupils' learning, and ICT for their own and pupil/students' benefit.

Commitment

Demonstrate commitment to:

19. a. Promoting the trust/school's vision and ethos b. High quality, stimulating learning c. Relating positively to and showing respect for all members of the school and wider community d. On-going professional self-development e. Safeguarding and child protection f. Equality of Opportunity

Opus Teach is committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.